

D Is for Door

Primary Objectives

16a. Identifies and names letters

Why It's Important

In addition to knowing how letters appear in the alphabet, it is important for your child to recognize letters in other settings.

Materials

Tape; 52 index cards (two for each letter of the alphabet)

What You Do

1. Before you begin this activity, print a letter on each index of the 52 cards. Make sure you have two for each letter. Adjust the number of letter cards as age-appropriate for your child. Attach the index cards to various objects around the room that begin with that letter (e.g., tape the *C* to a chair, the *D* to a door, and the *T* to a table). Spread the matching letters on the table where your child can reach them.
2. Invite your child to match letters with you around the room. Point out the letters taped to objects around the room. Explain that she may go and stand near a letter that she recognizes, say its name, and then find its mate in the collection of letters on the table. *You went and stood by the chair. Can you tell me what letter is taped there? That's right! It's a C. Can you find a C here on the table? When she locates it, have her tape it to the chair.*
3. Next, ask your child to choose a letter that she recognizes from the collection of cards on the table and find its mate somewhere in the room. *What letter did you pick up? That's right! It's an F. Can you find another F in the classroom?*
4. Walk with her around the room while she looks for each letter she has chosen.
5. Continue this activity for as long as your child is interested.